

2018 CEW Recertification

Title: 2018 CEW Recertification

Recommended Time: 2 Hour

Primary Audience: Patrol Officers, Detectives, Supervisors

Module Goal: Students will receive conceptual, skill, and drill based training. Students will apply their knowledge and understanding of the training during the completion of reality based scenario and written test.

Learning Objectives: At the completion of this module, students will be able to:

- Identify requirement of a cover officer unless exigent action is needed.
- Identify suspect behavior that is resistant and will select an intermediate weapon as the appropriate force option to counter the resistance posed by the suspect.
- Give a warning prior to the use of the intermediate weapon if feasible.
- Recognize an opportunity for de-escalation and either cease using the intermediate weapon or not use the intermediate weapon at all.

Recommended Time Allocation		
	Unit	Recommended Time (minutes)
1	Active scenario participation	60
2	Written test / Video Update	60
Total		120 minutes

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I. Active Scenario Participation:

- A. Voice: Utilize effective communication
 - 1. Communicate with clarity
 - 2. Use a calming manner, normal tone of voice
 - 3. Ask questions and listen
- B. Presence: What image or posture are the police officers projecting towards the subject?
 - 1. Aggressive
 - 2. Passive
 - 3. Unaware
 - 4. Professional
 - 5. Polite v. rude
- C. De-escalation
 - 1. When feasible and safe
 - 2. Slow down the situation
 - 3. Use contact/cover
 - 4. Use distance and shielding/positioning tactics to limit exposure
 - 5. Call for more resources/supervisor/CIT officer
 - 6. Are directions clear? Can they be understood?
 - 7. Are consequences explained?
- D. Force
 - 1. Necessary
 - 2. Proportional
 - 3. Objectively reasonable?

II. Scenario:

The following will be described to the participants:

Two officers see a subject (Role Player in CEW Suit) who has a knife in his hands. Officers are armed with training CEW cartridges and training blue gun. Officers are given verbal direction before the start of the scenario. The suspect escaped from County Jail and is armed with a knife. Once officers tell suspect to drop the knife the suspect complies but continues verbal threats and clenches fist and moves towards officers.

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Performance Objectives:

In each situation, the student will:

1. Perform a threat assessment based on the nature and immediacy of the threat and to identify if immediate police action is necessary to protect someone from harm.
2. Establish that the scene is safe or make the scene safe. Take into consideration the location of victims, bystanders, witnesses.
3. Use time, distance and shielding to enhance the opportunity for de-escalation by limiting exposure to the subject. Move from a position that exposes you to potential threats to a safer position.
4. Take the following steps to protect themselves, their partner(s), bystanders, and the subject they are dealing with:
 - a. Use de-escalation tactics based on the de-escalation General Police Order when it is safe and feasible to do so under the totality of the circumstances.
 - b. Examples are:
 - i. Slow down the situation
 - ii. Bring additional resources to the scene (call for back up), request additional personnel and wait, when safe and feasible to do so, for arrival of additional personnel.
 - iii. Place barriers between uncooperative subject and yourself
 - iv. Use strategic communication or voice commands to de-escalate the situation.
 - v. Ask questions rather than issue orders.
 - vi. As a last resort, inform the subject that not following orders may result in the need to use force. When possible and appropriate, give subjects the opportunity to comply with directives.

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5. Use force only as necessary, meaning only when no reasonably effective alternative to the use of force appears to exist, and then only to the degree which is reasonable to effect the intended lawful objective.
 - a. Affect a lawful arrest/detention of a subject
 - b. Gain control of a combative subject
 - c. Prevent or terminate the commission of a crime
 - d. Intervene in a suicide or self-inflicted injury
 - e. Defend or protect an officer/individual from the violent or resistant physical acts of another

III. Site Description:

Open area of the 5th floor gymnasium with some obstacles in place. Proper safety mats on the floor in area where arrest will be made.

IV. Instructor requirements:

- A. One Lead Instructor
- B. One officer that will be role player
- C. One dedicated Safety Officer will assist in equipping and staging officers and be the second role player
- D. One officer to administer written test and review video update

V. Equipment:

- Training CEW cartridges
- Training blue guns
- Sports mats
- CEW training suit

VI. Situation Explanation:

- A. Role Player (Suspect):
 - a. **Officer Action:** Officer observes suspect
 - b. **Role Player Response:** Faces officer with knife in hand.
 - c. **Officer Action:** Officer makes verbal contact.
 - d. **Role Player Response:** Role player is agitated, has fists clenched. Laugh in the officer's face repeatedly.
 - e. **Officer Action:** Officer provides verbal warning for subject to drop the knife. After subject submits, officer should transition to CEW and fire his CEW while directing his partner to move in and take

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control of subject and simulate handcuffing. The first shot has no effect on the subject so the officer will have to fire a second shot (proper reload drill). Once officer fires the second shot the officer has to have situational awareness (checks his surroundings).

- f. **Extra Role Player Response:** A second person appears and walks up close to the officer and asks a question.
- g. **Officer Action:** Officer takes a step back while holding his CEW in a low ready position and tells the person to stop (Weapon Retention).

VII. Written Test / Video Update:

- A. Instructors will go over the PowerPoint video update that is provided by Axon.
- B. Review Handout #1: 2018 CEW Update
- C. Written Test

Instructor Notes

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